



Broomfield SILC Secondary Partnership Key Stage 3

Our Key Stage 3 offer builds on young people's experiences in the primary phase; helps all young people to become successful learners, confident individuals and responsible citizens; raises standards; and helps all their learners meet the challenges of life in our fast-changing world.

Students may be taught with their peers in the Broomfield cohort or they may join mainstream lessons. In order to maximise learning and meet the diverse needs of the pupils within a class, the pupils on the Broomfield site, are grouped into ability sets for English and Mathematics. This enables the teaching to focus on levels of ability and specific strategies appropriate to the learners. This has proved to be a very successful strategy for improving learning outcomes for pupils in these subjects.

For most subjects, the Key Stage 3 curriculum long term plans are based on a 3-year cycle. This is to ensure that students do not repeat subject areas as classes are mixed year groups and abilities. Pupils follow the National Curriculum through Broomfield SILC schemes of work which may incorporate EQUALS and are differentiated according to individual pupil abilities. The long term plans for the core subjects of Maths, English and Science are based on a 5-year cycle to facilitate the setting of these subjects across key stages 3 and 4. When in mainstream, lessons will follow Rodillian Academy long term plans.

The curriculum is designed to encourage teacher creativity in order to plan and match schemes of work to individual pupils and groups and to encourage our young people to become reflective, creative and independent learners.

In Key Stage 3 students study the compulsory subjects:

- English
- Maths
- Science
- Computing
- PSHE and Citizenship
- Physical education
- Religious education
- Languages

The following subjects are taught through an exciting themed approach which motivates and inspires our pupils to find out more about the world and answers to questions:

- Design and technology
- History
- Geography
- Art and design
- Music

Examples of themes are 'Space', 'Myths and Legends' and 'Journeys and Places'. Sex and Relationship Education is taught on a modular basis

Students in Key Stage 3 access facilities within the local and wider community. The use of off-site facilities is to promote SMSC, independence skills, travel skills, communication, cognitive development and team building skills.

Examples of learning outside the classroom include:

- John Charles Centre for Sport - tag rugby, cricket, boccia and football tournaments.
- The Magistrates Court - PSHE
- Sculpture Park – art, DT
- Leeds City Museum and Art Gallery Geography
- Boating with Safe Anchor Trust -science
- Places of worship, such as the local church, mosque -RE
- Fund raising for charities such as Macmillan nurses



We believe the benefits of experiences outside school are numerous for example:

- Pupils are exposed to exciting new opportunities.
- They develop an interest in the community and environment
- Supports themes and brings learning alive
- Nurtures creativity and imagination
- Real life situations make learning relevant
- Pupils see themselves as part of the community and develops PSHE and Citizenship qualities and skills.



How Stean Gorge



Learning about gamelan music at Leeds Town Hall.



Cricket tournament at the John Charles Centre.

From the beginning of Key Stage 3, students have regular access to our resident Careers Advisor who arranges individual and group sessions where parents and carers are actively encouraged to be involved.

Our CEIAG and EHCP procedures including 'Dreams Wishes and Aspirations' supports our young people towards making informed decisions and choices about their future.

Pupil Voice



"My favourite subject is Maths as I enjoy learning my times tables."



"I enjoy all my lessons as they are great!"



"I love Music and Movement as I enjoy dancing."



"I like being at Broomfield as I have lots of friends.
We are like a family"