

Early Years Curriculum- Theme Cycle

2016-2017	The Senses	Dinosaur roar	Stars, planets, aliens (Summer 2017)
<b>Communication and Language</b>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> <b>Stories along a theme</b> <b>Repetition</b>
<b>Literacy</b>			
<b>Mathematics</b>	<u>Number, Shape, Space and Measure:</u>	<u>Number, Shape, Space and Measure:</u>	<u>Number, Shape, Space and Measure:</u> <b>Number, emptying and filling, cause and effect</b>
<b>Personal, Social and Emotional Development</b>	<u>Making relationships/Managing feelings and behaviour:</u>	<u>Self confidence and self awareness:</u>	<u>Making relationships/ Managing feelings and behaviour:</u> <b>taking turns and making choices.</b>
<b>Understanding the World</b>	<u>The World:</u> <u>People and Communities:</u> <u>Technology:</u>	<u>The World:</u> <u>People and Communities :</u> <u>Technology:</u>	<u>The World:</u> <b>Going on a space adventure</b> <u>People and Communities:</u> <b>My Family celebrations</b> <u>Technology:</u> <b>Sensory exploration</b>
<b>Expressive Art and Design</b>	<u>Exploring and Using media and materials/ Being imaginative:</u>	<u>Exploring and Using media and materials/ Being imaginative:</u>	<u>Exploring and Using media and materials/ Being imaginative:</u> <b>Instruments</b> <b>3d Models</b>
<b>Physical Development</b> (Health and Self Care- cross curricular)	<u>Moving and handling:</u>	<u>Moving and handling:</u>	<u>Moving and handling:</u> <b>Roll and walk, parachute games and rebound</b>

Children will access a range of child and adult initiated activities. Each area of provision has a long term plan with detailed activities for each area of learning. They are then referenced to EYFS curriculum statements which highlight the learning taking place.

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2017-2018	Rainbows (Autumn 2017)	Yummy, Yummy, Yummy (Spring 2018)	Farm Yard fun (Summer 2018)
<b>Communication and Language</b>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Fiction stories and Poems	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Fiction stories	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Stories with predicable structure/ repetition
<b>Literacy</b>		Non- fiction Recipe books	
<b>Mathematics</b>	<u>Number, Shape, Space and Measure:</u> Number songs and shape songs and activities	<u>Number, Shape, Space and Measure:</u> Number and measure	<u>Number, Shape, Space and Measure:</u> Number, sizes, emptying and filling
<b>Personal, Social and Emotional Development</b>	<u>Self confidence and self awareness:</u> what I like/ making choices	<u>Self confidence and self awareness:</u> Making healthy choices	<u>Making relationships/Managing feelings and behaviour:</u> personal routines
<b>Understanding the World</b>	<u>The World: colours in the seasons</u> <u>People and Communities: My friends celebrate</u> <u>Technology: Sensory exploration</u>	<u>The World: Where my food comes from</u> <u>Eating and tastes</u> <u>People and Communities: likes and dislikes</u> <u>Technology: Sensory exploration</u>	<u>The World: Animals and their young</u> <u>Growing</u> <u>People and Communities: When I was little</u> <u>Creation</u> <u>Technology: Sensory exploration</u>
<b>Expressive Art and Design</b>	<u>Exploring and Using media and materials/ Being imaginative:</u> Exploring sounds Colour	<u>Exploring and Using media and materials/ Being imaginative:</u> making sounds Fruit and Vegetables printing	<u>Exploring and Using media and materials/ Being imaginative:</u> Making sounds Making Masks
<b>Physical Development</b> (Health and Self Care- cross curric	<u>Moving and handling:</u> walk and roll, ball skills and rebound	<u>Moving and handling:</u> walk and roll, ball skills and rebound	<u>Moving and handling:</u> Walk and roll, outside play and rebound

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2018-2019	<b>Night Night Sleep Tight (Autumn 2018)</b>	<b>You, Me, Everybody (Spring 2019)</b>	<b>Down at the bottom of the garden (Summer 2019)</b>
<b>Communication and Language</b>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> <b>Stories by significant children's authors and stories with repetition</b>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> <b>books about senses</b>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u>
<b>Literacy</b>			<b>Stories along a theme</b>
<b>Mathematics</b>	<u>Number, Shape, Space and Measure:</u> <b>Number songs, counting</b>	<u>Number, Shape, Space and Measure:</u> <b>Number songs and shape songs and activities</b>	<u>Number, Shape, Space and Measure:</u> <b>Number, sizes, emptying and filing</b>
<b>Personal, Social and Emotional Development</b>	<u>Self confidence and self awareness:</u> <b>Making choices</b>	<u>Making relationships/Managing feelings and behaviour:</u> <b>People in my class</b>	<u>Making relationships/ Managing feelings and behaviour:</u> <b>taking turns and making choices outside</b>
<b>Understanding the World</b>	<u>The World: Nocturnal Animals People and Communities :</u> <b>Harvest festival Christmas</b> <b>Where I sleep</b> <u>Technology:</u> <b>Sensory exploration</b>	<u>The World: Teeth, keeping healthy People and Communities:</u> , <b>what we believe</b> <u>Technology:</u> <b>Sensory exploration</b>	<u>The World: Going on a bug hunt People and Communities:</u> <b>My Family celebrations</b> <u>Technology:</u> <b>Sensory exploration</b>
<b>Expressive Art and Design</b>	<u>Exploring and Using media and materials/ Being imaginative:</u> <b>Lullabies and soothing songs</b> <b>Textiles</b>	<u>Exploring and Using media and materials/ Being imaginative:</u> <b>Familiar Songs</b> <b>Self portraits</b>	<u>Exploring and Using media and materials/ Being imaginative:</u> <b>Instruments</b> <b>3d Models</b>
<b>Physical Development</b> (Health and Self Care-cross curricular)	<u>Moving and handling:</u> <b>Walk and roll, parachute games and rebound</b>	<u>Moving and handling:</u> <b>walk and roll, ball skills and rebound</b>	<u>Moving and handling:</u> <b>Walk and roll, outside play and rebound</b>

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2019-2020	Nursery rhymes and Traditional Tales (Autumn 2019)	Beep Beep! (Spring 2020)	We're going to the Zoo tomorrow..... (Summer 2020)
<b>Communication and Language</b>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Fiction stories and Poems	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Stories by significant children's authors.
<b>Literacy</b>	Traditional tales, Fiction stories		
<b>Mathematics</b>	<u>Number, Shape, Space and Measure:</u> Number songs, counting	<u>Number, Shape, Space and Measure:</u> Number and measure	<u>Number, Shape, Space and Measure:</u> Number songs and shape songs and activities
<b>Personal, Social and Emotional Development</b>	<u>Self confidence and self awareness:</u> Making choices	<u>Making relationships/ Managing feelings and behaviour:</u> road safety, people who help to keep me safe	<u>Making relationships/Managing feelings and behaviour:</u> Being helpful
<b>Understanding the World</b>	<u>The World:</u> buildings <u>People and Communities :</u> Harvest Diwali, Advent, Hanukkah <u>Technology:</u> Sensory exploration	<u>The World:</u> travelling <u>People and Communities:</u> My Family <u>Technology:</u> Sensory exploration	<u>The World:</u> Where animals live Growing <u>People and Communities:</u> caring <u>Technology:</u> Sensory exploration
<b>Expressive Art and Design</b>	<u>Exploring and Using media and materials/ Being imaginative:</u> Making and exploring sounds Textiles	<u>Exploring and Using media and materials/ Being imaginative:</u> Instruments 3d Models	<u>Exploring and Using media and materials/ Being imaginative:</u> Songs and rhymes Puppets
<b>Physical Development</b> (Health and Self Care-cross curricular)	<u>Moving and handling:</u> Walk and roll, parachute games and rebound	<u>Moving and handling:</u> Walk and roll, parachute games and rebound	<u>Moving and handling:</u> walk and roll, ball skills and rebound

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2020-2021	Rhythm and rhyme (Autumn 2020)	Dinosaur roar (spring 2021)	Buckets and spades (Summer 2021)
<b>Communication and Language</b>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Nursery rhymes, Fiction stories	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> <b>Stories</b> by significant children's authors.	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> <b>Stories along a theme</b> Repetition
<b>Literacy</b>			
<b>Mathematics</b>	<u>Number, Shape, Space and Measure:</u> Number songs, counting	<u>Number, Shape, Space and Measure:</u> Number songs and shape songs and activities	<u>Number, Shape, Space and Measure:</u> Number, emptying and filling, cause and effect
<b>Personal, Social and Emotional Development</b>	<u>Self confidence and self awareness:</u> Making choices	<u>Making relationships/Managing feelings and behaviour:</u> <b>Being helpful</b>	<u>Making relationships/ Managing feelings and behaviour:</u> <b>taking turns and making choices.</b>
<b>Understanding the World</b>	<u>The World: buildings</u> <u>People and Communities :</u> Harvest Diwali, Advent, Hanukkah <u>Technology: Sensory exploration</u>	<u>The World: Where animals live</u> <b>Growing</b> <u>People and Communities: caring</u> <u>Technology: Sensory exploration</u>	<u>The World: Going on a seaside adventure</u> <b>adventure</b> <u>People and Communities: My Family celebrations</u> <u>Technology: Sensory exploration</u>
<b>Expressive Art and Design</b>	<u>Exploring and Using media and materials/ Being imaginative:</u> Making and exploring sounds Textiles	<u>Exploring and Using media and materials/ Being imaginative:</u> <b>Songs and rhymes</b> Puppets	<u>Exploring and Using media and materials/ Being imaginative:</u> <b>Instruments</b> <b>3d Models</b>
<b>Physical Development</b> (Health and Self Care-cross curricular)	<u>Moving and handling: Walk and roll,</u> parachute games and rebound	<u>Moving and handling: walk and roll, ball skills and rebound</u>	<u>Moving and handling:</u> <b>Roll and walk, parachute games and rebound</b>

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