

Early Years Curriculum- Theme Cycle

2016-2017	The Senses	Dinosaur roar	Stars, planets, aliens (Summer 2017)
Communication and Language	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u>	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Stories along a theme Repetition
Literacy			
Mathematics	<u>Number, Shape, Space and Measure:</u>	<u>Number, Shape, Space and Measure:</u>	<u>Number, Shape, Space and Measure:</u> Number, emptying and filling, cause and effect
Personal, Social and Emotional Development	<u>Making relationships/Managing feelings and behaviour:</u>	<u>Self confidence and self awareness:</u>	<u>Making relationships/ Managing feelings and behaviour:</u> taking turns and making choices.
Understanding the World	<u>The World:</u> <u>People and Communities:</u> <u>Technology:</u>	<u>The World:</u> <u>People and Communities :</u> <u>Technology:</u>	<u>The World:</u> Going on a space adventure <u>People and Communities:</u> My Family celebrations <u>Technology:</u> Sensory exploration
Expressive Art and Design	<u>Exploring and Using media and materials/ Being imaginative:</u>	<u>Exploring and Using media and materials/ Being imaginative:</u>	<u>Exploring and Using media and materials/ Being imaginative:</u> Instruments 3d Models
Physical Development (Health and Self Care- cross curricular)	<u>Moving and handling:</u>	<u>Moving and handling:</u>	<u>Moving and handling:</u> Roll and walk, parachute games and rebound

Children will access a range of child and adult initiated activities. Each area of provision has a long term plan with detailed activities for each area of learning. They are then referenced to EYFS curriculum statements which highlight the learning taking place.

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2017-2018	Rainbows (Autumn 2017)	Yummy, Yummy, Yummy (Spring 2018)	Farm Yard fun (Summer 2018)
Communication and Language	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Fiction stories and Poems	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Fiction stories	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Stories with predicable structure/ repetition
Literacy		Non- fiction Recipe books	
Mathematics	<u>Number, Shape, Space and Measure:</u> Number songs and shape songs and activities	<u>Number, Shape, Space and Measure:</u> Number and measure	<u>Number, Shape, Space and Measure:</u> Number, sizes, emptying and filling
Personal, Social and Emotional Development	<u>Self confidence and self awareness:</u> what I like/ making choices	<u>Self confidence and self awareness:</u> Making healthy choices	<u>Making relationships/Managing feelings and behaviour:</u> personal routines
Understanding the World	<u>The World: colours in the seasons</u> <u>People and Communities: My friends celebrate</u> <u>Technology: Sensory exploration</u>	<u>The World: Where my food comes from</u> <u>Eating and tastes</u> <u>People and Communities: likes and dislikes</u> <u>Technology: Sensory exploration</u>	<u>The World: Animals and their young</u> <u>Growing</u> <u>People and Communities: When I was little</u> <u>Creation</u> <u>Technology: Sensory exploration</u>
Expressive Art and Design	<u>Exploring and Using media and materials/ Being imaginative:</u> Exploring sounds Colour	<u>Exploring and Using media and materials/ Being imaginative:</u> making sounds Fruit and Vegetables printing	<u>Exploring and Using media and materials/ Being imaginative:</u> Making sounds Making Masks
Physical Development (Health and Self Care- cross curric	<u>Moving and handling:</u> walk and roll, ball skills and rebound	<u>Moving and handling:</u> walk and roll, ball skills and rebound	<u>Moving and handling:</u> Walk and roll, outside play and rebound

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2018-2019	Night Night Sleep Tight (Autumn 2018)	You, Me, Everybody (Spring 2019)	Down at the bottom of the garden (Summer 2019)
Communication and Language	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Stories by significant children's authors and stories with repetition	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> books about senses	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u>
Literacy			Stories along a theme
Mathematics	<u>Number, Shape, Space and Measure:</u> Number songs, counting	<u>Number, Shape, Space and Measure:</u> Number songs and shape songs and activities	<u>Number, Shape, Space and Measure:</u> Number, sizes, emptying and filing
Personal, Social and Emotional Development	<u>Self confidence and self awareness:</u> Making choices	<u>Making relationships/Managing feelings and behaviour:</u> People in my class	<u>Making relationships/ Managing feelings and behaviour:</u> taking turns and making choices outside
Understanding the World	<u>The World: Nocturnal Animals People and Communities :</u> Harvest festival Christmas Where I sleep <u>Technology:</u> Sensory exploration	<u>The World: Teeth, keeping healthy People and Communities:</u> , what we believe <u>Technology:</u> Sensory exploration	<u>The World: Going on a bug hunt People and Communities:</u> My Family celebrations <u>Technology:</u> Sensory exploration
Expressive Art and Design	<u>Exploring and Using media and materials/ Being imaginative:</u> Lullabies and soothing songs Textiles	<u>Exploring and Using media and materials/ Being imaginative:</u> Familiar Songs Self portraits	<u>Exploring and Using media and materials/ Being imaginative:</u> Instruments 3d Models
Physical Development (Health and Self Care-cross curricular)	<u>Moving and handling:</u> Walk and roll, parachute games and rebound	<u>Moving and handling:</u> walk and roll, ball skills and rebound	<u>Moving and handling:</u> Walk and roll, outside play and rebound

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2019-2020	Nursery rhymes and Traditional Tales (Autumn 2019)	Beep Beep! (Spring 2020)	We're going to the Zoo tomorrow..... (Summer 2020)
Communication and Language	<u>Listening and attention,</u> <u>Understanding, Speaking, Reading</u> <u>and writing:</u> Traditional tales, Fiction stories	<u>Listening and attention, Understanding,</u> <u>Speaking, Reading and writing:</u> Fiction stories and Poems	<u>Listening and attention, Understanding,</u> <u>Speaking, Reading and writing:</u> Stories by significant children's authors.
Literacy			
Mathematics	<u>Number, Shape, Space and Measure:</u> Number songs, counting	<u>Number, Shape, Space and Measure:</u> Number and measure	<u>Number, Shape, Space and Measure:</u> Number songs and shape songs and activities
Personal, Social and Emotional Development	<u>Self confidence and self awareness:</u> Making choices	<u>Making relationships/ Managing feelings and behaviour:</u> road safety, people who help to keep me safe	<u>Making relationships/Managing feelings and behaviour:</u> Being helpful
Understanding the World	<u>The World: buildings</u> <u>People and Communities : Harvest</u> <u>Diwali, Advent, Hanukkah</u> <u>Technology: Sensory exploration</u>	<u>The World: travelling</u> <u>People and Communities: My Family</u> <u>Technology: Sensory exploration</u>	<u>The World: Where animals live</u> Growing <u>People and Communities: caring</u> <u>Technology: Sensory exploration</u>
Expressive Art and Design	<u>Exploring and Using media and materials/ Being imaginative:</u> Making and exploring sounds Textiles	<u>Exploring and Using media and materials/ Being imaginative:</u> Instruments 3d Models	<u>Exploring and Using media and materials/ Being imaginative:</u> Songs and rhymes Puppets
Physical Development (Health and Self Care-cross curricular)	<u>Moving and handling: Walk and roll,</u> parachute games and rebound	<u>Moving and handling: Walk and roll,</u> parachute games and rebound	<u>Moving and handling: walk and roll, ball</u> skills and rebound

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2020-2021	Rhythm and rhyme (Autumn 2020)	Dinosaur roar (spring 2021)	Buckets and spades (Summer 2021)
Communication and Language	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Nursery rhymes, Fiction stories	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Stories by significant children's authors.	<u>Listening and attention, Understanding, Speaking, Reading and writing:</u> Stories along a theme Repetition
Literacy			
Mathematics	<u>Number, Shape, Space and Measure:</u> Number songs, counting	<u>Number, Shape, Space and Measure:</u> Number songs and shape songs and activities	<u>Number, Shape, Space and Measure:</u> Number, emptying and filling, cause and effect
Personal, Social and Emotional Development	<u>Self confidence and self awareness:</u> Making choices	<u>Making relationships/Managing feelings and behaviour:</u> Being helpful	<u>Making relationships/ Managing feelings and behaviour:</u> taking turns and making choices.
Understanding the World	<u>The World: buildings</u> <u>People and Communities :</u> Harvest Diwali, Advent, Hanukkah <u>Technology: Sensory exploration</u>	<u>The World: Where animals live</u> Growing <u>People and Communities: caring</u> <u>Technology: Sensory exploration</u>	<u>The World: Going on a seaside adventure</u> adventure <u>People and Communities: My Family celebrations</u> <u>Technology: Sensory exploration</u>
Expressive Art and Design	<u>Exploring and Using media and materials/ Being imaginative:</u> Making and exploring sounds Textiles	<u>Exploring and Using media and materials/ Being imaginative:</u> Songs and rhymes Puppets	<u>Exploring and Using media and materials/ Being imaginative:</u> Instruments 3d Models
Physical Development (Health and Self Care-cross curricular)	<u>Moving and handling: Walk and roll,</u> parachute games and rebound	<u>Moving and handling: walk and roll, ball</u> skills and rebound	<u>Moving and handling:</u> Roll and walk, parachute games and rebound

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