



Broomfield School - South Specialist Inclusive Learning Centre

JOB SPECIFICATION

Post Holder:	Teacher
Post Title:	Classroom Teacher
Accountable to:	Leadership Team
Location:	South SILC – Broomfield School. (Although staff may be based on a specific site, it is an expectation that staff will be available to work on our other sites if required.)

Every employee in the South SILC will support the schools mission, ethos and values of;

'Investing in Individuals, Transforming lives'

Key Responsibilities

- To teach as directed on the timetable, as outlined in the School Teachers' Pay and Conditions Document 2014 and Guidance on School Teachers Pay and Conditions. **It is the responsibility of the post holder to familiarise themselves with this document, and carry out the general functions as specified.**

Working in the South SILC – Broomfield School, the Governing Body expects every teacher to:

- Support the ethos of the school and ensure that its main aims, of meeting pupils' needs and raising their achievements, are met.
- Have experience and knowledge of working with pupils and young people with a range of special educational needs.
- Be aware of the needs of all pupils as they come within the teacher's responsibility and to ensure that teacher expectations match pupils' potential.
- Have personal (or support others in) responsibility for a pastoral group.
- Teach, as required by the timetable, throughout the age and ability range.
- Evaluate personal teaching critically through self-review and reflection to improve personal effectiveness
- Prepare and make available units of work/MTPs in the relevant subject areas consistent with school policy.
- Plan and prepare daily lessons appropriate to agreed units of work and consistent with school policy.
- Apply appropriate strategies which keep pupils challenged, stimulated and engaged.

- Set appropriate and demanding expectations for pupils' learning and motivation and set clear targets for learning building on prior attainment.
- Write and review Personal Targets which identify SMART targets and adhere to school policy.
- Understand the purpose of Planning Preparation and Assessment time, and use it constructively as outlined in the Teachers Pay and Conditions Document.
- Assess, level, moderate and record individual pupil progress in accordance with the school's policy.
- Monitor and record pupil attainment, contribute to the identification of 'next targets' and track their progress using National Curriculum criteria, B-Squared or other assessment schemes adopted by the school.
- Plan for, and direct the work of learning support staff and other adults assisting in the classroom.
- Ensure that adequate information is available and suitable for supply and school-based teaching cover in the event of absences due to sickness or any other cause
- Set high expectations for pupils' behavior and deploy appropriate strategies in order to ensure effective behaviour and classroom management
- Take responsibility for personal Continual Professional Development (CPD) and to keep up to date with research and developments in pedagogy and in the subjects taught.
- Lead or co- lead on a subject area throughout school (except for NQT's)
- Support subject development opportunities across school in line with para. 75.6 (p129) and 75.11.4 (p130) of the School Teachers' Pay and Conditions Document and the additional guidance paper.
- Prepare and write Reviews of Statements/EHCs for pupils for whom they are responsible.
- Prepare, and write annual Reports to Parents and other agencies.
- Attend other meetings which are reasonably within directed time
- Be a member of a department/key phase and work collaboratively in pursuit of the objectives of that department.
- Liaise as appropriate with other agencies including medical and social services, S<, Physiotherapy, regarding issues relating to pupils' welfare.
- Contribute to outreach support in mainstream schools as necessary.
- Implement and follow school Child Protection / Safeguarding Policies and procedures and promote Equality and Health & Safety.
- Be aware of and operate within the policies of the school.

"This school is committed to safeguarding and promoting the welfare of all children, and expects our staff and volunteers to share this commitment"

Appointments will be subject to a satisfactory enhanced DBS Disclosure