



Key Stage 4

'In Key Stage 4 we offer choices to students to support them in planning for their future and developing independence; considering their dreams, wishes and aspirations as recorded in their EHCP and Year 9 careers meetings.

Our students study a mix of compulsory subjects and a rolling programme of optional entitlement subjects, in addition to Independent Living skills.

This ensures a smooth transition from Key Stage 3, leading into Post 16 where further opportunities for the development of student choice, independent living, social skills, and vocational/work-related learning are extended and embedded in preparation for life beyond school.

The long term plans for the core subjects of Mathematics, English and Science are based on a 5- year cycle to facilitate the setting of these subjects across Key Stages 3 and 4 in order to best meet the wide range of needs within our KS 3 –KS 4 cohort.

For other curriculum areas students are taught with their pastoral groups and long term plans are based on a 2- year cycle.

Subject coverage is based on the National Curriculum, Broomfield SILC schemes of work which may incorporate EQUALS and accredited modules including ASDAN Bronze, Silver and Gold awards or OCR 'Life and living skills', differentiated according to individual pupil abilities and needs. Some of our pupils in Key Stage 4 benefit from a more sensory approach to learning.

The compulsory subjects are:

- English
- Mathematics
- Science
- Computing
- P.E.
- R.E. – Leeds Agreed Syllabus
- PSHE and Citizenship
- Careers education – supported by Broomfield's Careers Advisor
- Work-related learning
- Sex and relationships education

Optional Leisure studies include the 'entitlement' areas of:

- Arts subjects
- Design and technology
- Humanities
- Languages
- Horticulture

Similar to the provision in the KS3 phase, effective use is made of the off - site facilities within the local and wider community. Examples of learning outside the classroom and there aims include:

- Condover Hall residential – Promotes independence, team building, and problem solving.



- Armley Mills Museum - Promotes personal research and develop knowledge on the topics of 'Industrial Revolution' and 'Comparing lives today and in the past'.



- National Coal mining museum - Promotes personal research and develop knowledge on the topics of 'Industrial Revolution' and 'Comparing lives today and in the past'.



- Leeds City Museum

- Promotes personal research and develop knowledge on the topics of 'Explorers' and artefacts from different cultures.



- Rodillian Academy

– Promotes community interaction and development of functional skills in a workshop. It also facilitates community links with local charities.



- John Charles Centre for Sport

- Promotes community awareness and access, team building and increases sporting experiences.



Work experience

All students have a work experience opportunity in KS 4. The placements are varied in destination and length and can be internally or externally based depending upon the needs and abilities of each individual.

Accreditation

Broomfield offers nationally recognised accreditation opportunities at Key Stage 4 including ASDAN and OCR modules.

Where appropriate, the school makes arrangements for pupils to take their learning further to study for GSCE's either at our partnership site or personal tutor.

The essential Life and Independence skills as well as being taught in Independence Option are taught across the curriculum to ensure skills are generalised and transferable. Community, Home Management, and World of Work are examples of the modules on offer.

The curriculum in Key Stage 4 is designed to reflect values in our society that promote personal development, equality of opportunity, economic wellbeing, a healthy and just democracy, and a sustainable future. It is delivered:

- Through subjects, with links across subjects where there are common issues or areas of learning
- By creating compelling, focussed learning experiences
- Thematic days, activity weeks or events
- Activities that are integrated into the routines of the school
- Learning outside the classroom
- Using experts from outside of the school

Staff ensure that the curriculum:

- Meets the needs of all learners
- Embeds assessment into curriculum planning
- Is evaluated annually to ensure that developments are secure and make an impact on learner success
- Provides suitable learning challenges
- Responds to pupils' diverse learning needs
- Overcomes potential barriers to learning for individuals and groups of pupils.

In Key Stage 4 all pupils receive independent and impartial advice about all the education, training and employment opportunities on offer, regardless of their individual circumstances: and connected areas such as use of leisure time and money (including grants and benefits) are included. Careers education is delivered through the curriculum and links made to all relevant curriculum areas in whole class, small group and individual teaching opportunities.

Should any student choose to move onto a new destination after KS4, our Careers Advisor provides guidance and support with exploring the post school opportunities and application process.

Please click on the link below to view our KS4 planning.

Pupil Voice

“My favourite part about Broomfield is being a role model for younger pupils.”
– Pupil D.

“My favourite part about Broomfield is lunchtime clubs, dance club is the best.” – Pupil L.

“My favourite part about Broomfield is playing football with “My friends at lunchtime.” – Pupil A.

“My favourite lesson is horticulture, wearing “My wellies when I remember them and digging the soil.” – Pupil D.

“My favourite lesson is English, I like learning new words.” – Pupil S.

“My favourite lesson is citizenship because we learn about money and how to keep it safe.” – Pupil J.

“My favourite lesson is leisure because we made plaques for Rainbow House.”
– Pupil D.

“My favourite lesson is music and music club as I get to play different instruments like the drums.” – Pupil M

““My favourite lesson is DT because I can make things.” – Pupil J.